

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Automated External Defibrillator (AED) Site Coordinator Training

IDENTIFIER NUMBER: 1014004

MAXIMUM POINTS: 60

GENERAL OBJECTIVE:

To enable school and district personnel to acquire skills for safely and effectively maintaining the AED program in their school. **Only the Department of Risk Management and/or health services specialists may open this component.**

SPECIFIC OBJECTIVES:

Within the duration of the component, participants will:

1. Identify the structural components of the district AED school-based program.
2. Review and discuss the legal issues involved with the AED school-based program as they apply to the use and maintenance of the AED.
3. Implement the principles of the AED program within their school setting.
4. Identify the specific roles and responsibilities of the AED site coordinator within their school setting.
5. Share and discuss the AED Emergency Response Plan and its use during crisis planning within the school.
6. Distinguish between the different certification training requirements of AED response team members.
7. Investigate specific placement characteristics of the AED in their school and its maintenance requirements.
8. Examine and discuss the AED district resource manual provided to each site coordinator in the class.
9. Strategize in classroom discussion how to activate the AED Emergency Response Plan within their school setting.
10. Demonstrate an understanding of the appropriate AED post-check procedures and documentation within their school setting in the event of a sudden cardiac arrest.
11. Demonstrate the ability to practice exercise(s) on how to complete the AED readiness check to include replacement of battery pack and electrodes.
12. Complete homework assignment(s) to demonstrate the ability to locate the school's AEDs and complete readiness checklist as discussed within the class.

DELIVERY PROCEDURES:

1. This class will be taught utilizing lecture, PowerPoint slide presentations, and hands on practice with AED units.

2. Class discussions monitored by the presenting instructors will occur after teaching points on objectives 2,5,6,8, and 9.
3. Participants will submit the homework assignment/post test that requires each site coordinator to demonstrate their understanding and ability to complete the readiness checklist, training their response team, and maintaining their AED.

EVALUATION PROCEDURES:

Participants will be evaluated based on their ability to successfully complete their post-test activity, initiate their role within the school setting, and complete a Course Evaluation Survey.

FOLLOW-UP PROCEDURES:

Participants will submit evidence of implementation of the AED program within their school setting by completing the readiness checklist, training their response team, and maintaining their AED.

COMPONENT EVALUATION:

Instructors will assess the degree to which the procedures address the specific objectives and make recommendations for revision on the Component Evaluation using data from meetings with Palm Beach Fire and Rescue, general participant feedback, and/or instructor observations.